



# INDIAN SCHOOL AL WADI AL KABIR

## MIDTERM REVISION PAPER (2026-2027)

NAME:

DATE:

CLASS: III SEC: ROLL NO:

SUBJECT: ENGLISH

### General Instructions:

This paper consists of FOUR sections.

\* Section A - Reading Comprehension

\* Section C - Prose

\* Section B – Language Structure

\* Section D - Creative Writing

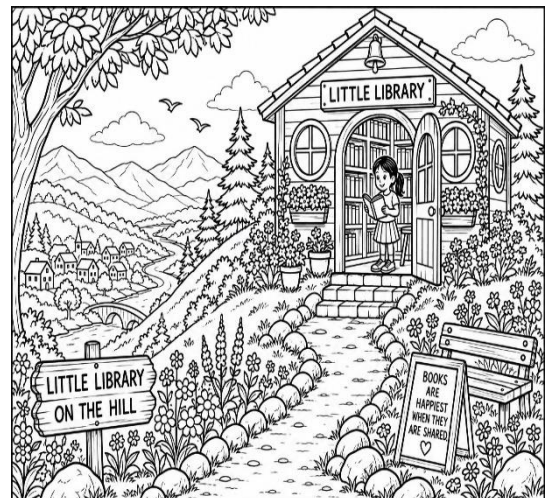
### SECTION A - READING COMPREHENSION

#### I. Read the passage carefully and answer the questions that follow.

On the edge of a quiet mountain village stood a tiny wooden library. It had a bright red door, two round windows and a little bell above the entrance. The library was surrounded by wildflowers and tall pine trees. From the hill, people could see the blue river winding through the valley below.

One Saturday morning, Mira, a curious nine-year-old girl, was walking up the hill when she noticed the little building. She pushed open the red door and stepped inside. There were hundreds of colourful books neatly arranged on wooden shelves. However, there was no librarian.

Mira discovered a notebook on a table. On its first page, someone had written, "Books are happiest when they are shared." Mira loved the idea. She decided to bring her friends to the library every Saturday.



Soon, the children began visiting the library regularly. They read stories, exchanged books and even helped to keep the shelves tidy. The villagers were delighted to see the once-quiet library filled with laughter.

Mira realised that one small idea could bring an entire community together.

#### 1. Choose the correct answer.

a. The little library was situated \_\_\_\_\_.

i) near a building

ii) on a hill near a mountain village

iii) near the blue river

iv) in the valley

b. The library door was \_\_\_\_\_ in colour.

i) blue

ii) green

iii) yellow

iv) red

#### 2. Identify whether the statements are 'True' or 'False'.

a. The library was surrounded by parks and buildings.

\_\_\_\_\_

b. The children kept the library shelves tidy.

\_\_\_\_\_

**3. Complete the sentence.**

- a. From the hill, people could see \_\_\_\_\_  
\_\_\_\_\_
- b. The villagers were delighted to \_\_\_\_\_  
\_\_\_\_\_

**4. In the passage the word "curious" means \_\_\_\_\_.**

- a) wanting to know or discover something                      b) feeling sleepy  
c) being afraid                                                              d) being angry

**5. Find a word from the passage that means "happy and pleased." \_\_\_\_\_**

**6. Answer the following question.**

- a. What did Mira see as she stepped inside the library?

\_\_\_\_\_  
\_\_\_\_\_

- b. What did Mira realise?

\_\_\_\_\_  
\_\_\_\_\_

**SECTION B – LANGUAGE STRUCTURE**

**I. Pick out the nouns in the sentences and state their kind.**

1. The students explored Paris and sketched the Eiffel Tower.

\_\_\_\_\_  
\_\_\_\_\_

2. Sachin Tendulkar and Rahul Dravid are famous cricketers.

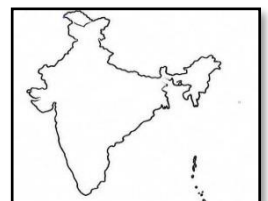
\_\_\_\_\_  
\_\_\_\_\_

**II. Fill in the blanks with appropriate types of nouns as mentioned in brackets.**

1. \_\_\_\_\_ (Proper noun) is my favourite month of the year.
2. We travelled to \_\_\_\_\_ (Proper Noun) by train last year.
3. \_\_\_\_\_ (Proper noun) saw a colourful \_\_\_\_\_ (Common noun) near the lake.

**III. Observe the picture given and write the common noun and proper noun for it in the space provided. Then, frame interesting sentences using both the common noun and the proper noun.**

Common noun - \_\_\_\_\_ Proper noun - \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IV. Rewrite the sentences by changing the gender of the underlined nouns.**

1. The hero saved the little boy from the fire.

\_\_\_\_\_

2. The husband bought beautiful flowers.

\_\_\_\_\_

**V. Fill in the blanks with the opposite gender of the underlined nouns.**

1. The bull ran across the field while the \_\_\_\_\_ followed it.

2. The rooster woke everyone up early, and the \_\_\_\_\_ stayed near the nest.

**VI. Rewrite the sentences by changing the underlined nouns from singular to plural.  
Make necessary changes.**

1. The man is feeding the sheep on the farm.

\_\_\_\_\_

2. The mouse is hiding behind the cupboard.

\_\_\_\_\_

3. The tooth is hurting badly.

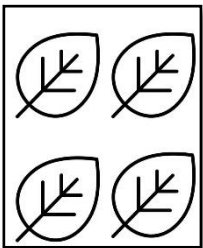
\_\_\_\_\_

**VII. Fill in the blanks with the plural form of the nouns given in brackets.**

1. The hikers walked through beautiful \_\_\_\_\_ during their journey. (valley)

2. The book was about three friendly \_\_\_\_\_ who lived in a forest. (witch)

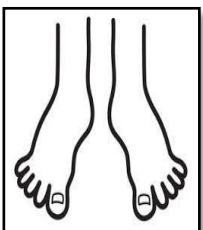
**VIII. Look at the pictures given below. Write the plural nouns. Then, frame a meaningful sentence using each noun.**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **SECTION C – PROSE**

### **I. Fill in the blanks using the words from the lessons. Use the clues given in brackets.**

1. Riya used her \_\_\_\_\_ to solve the tricky puzzle.  
(the ability to think and understand things logically)
2. The \_\_\_\_\_ elephant walked slowly through the forest. (very large)
3. The little bird flew over the pond with its \_\_\_\_\_ wings.  
(moving wings up and down quickly)
4. The clever fox found a way to \_\_\_\_\_ from the farmer's trap.  
(to get away from a place where you have been kept as a prisoner)

### **II. Each sentence has a spelling error. Underline the word with the wrong spelling and write the correct spelling in the space provided.**

1. The doctor warned us not to eat the poisoned berries. \_\_\_\_\_
2. The little boy was in traubel when he broke the window. \_\_\_\_\_
3. Aarav is talantad at making beautiful paper models. \_\_\_\_\_
4. The prince heard the steid galloping towards the castle. \_\_\_\_\_

### **III. Circle the correctly spelled words.**

- |               |           |           |
|---------------|-----------|-----------|
| 1. beard      | beerd     | baird     |
| 2. valyuables | valuables | waluables |
| 3. pillar     | pillir    | pellar    |
| 4. teptode    | tipteod   | tiptoed   |

### **IV. Frame meaningful sentences using the following words.**

1. presence of mind - \_\_\_\_\_  
\_\_\_\_\_
2. pretended - \_\_\_\_\_  
\_\_\_\_\_
3. admired - \_\_\_\_\_  
\_\_\_\_\_
4. fright - \_\_\_\_\_  
\_\_\_\_\_
5. gang - \_\_\_\_\_  
\_\_\_\_\_

**V. Answer the following questions in one or two sentences.**

1. Mention any two birds that build their nests on the old man's beard?

---

---

2. Who was Mahesh Das? Why was he admired in Akbar's court?

---

---

---

3. What was stolen from Vikram Veer's house?

---

---

4. Why was Captain Hook scared of the crocodile?

---

---

---

5. Why were Wendy and her brothers captured?

---

---

**VI. Answer the following questions with reference to context.**

**1. "Birbal, only you can solve the problem and catch the thief."**

a. Who is the speaker of the above line?

---

b. What was the problem?

---

---

---

**2. "He smiled wickedly as he waited to hear her cry in fear."**

a. Who does 'he' refer to?

---

b. Why did Captain Hook smile wickedly?

---

---

## **SECTION D – CREATIVE WRITING**

**I. Write a paragraph in 8–10 sentences on any one of the following topics. Use the prompts given below.**

| My Favourite Season                                                                                                                                                                                                                                                                                      | My Favourite Animal                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Which is your favourite season?</li> <li>• What is the weather like during this season?</li> <li>• What do you like to do during this season?</li> <li>• What do you like to wear or eat during this season?</li> <li>• Why do you like this season?</li> </ul> | <ul style="list-style-type: none"> <li>• What is your favourite animal?</li> <li>• What does it look like?</li> <li>• Where does it live?</li> <li>• What does it eat?</li> <li>• What do you like about this animal?</li> <li>• Why is this animal special to you?</li> </ul> |

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

“Keep learning, keep trying and keep shining!”